## ADDENDUM JS

## **Madera Unified School District**

## TSA: Site Academic Coach Evaluation Instrument

(Based on California Standards for the Teaching Profession)

| Name:         |           |                       | School:                           |           |
|---------------|-----------|-----------------------|-----------------------------------|-----------|
| School Year:  |           |                       | Evaluating Supervisor:            |           |
| Date of Hire: |           |                       |                                   |           |
|               | Temporary | 1st Year Probationary | 2 <sup>nd</sup> Year Probationary | Permanent |

## **TEACHER PERFORMANCE STANDARD RATINGS**

S= Satisfactory, meets standards

N= Needs improvement

U= Unsatisfactory practice that is not consistent with standard expectations

\*All "Needs Improvement" and "Unsatisfactory" ratings MUST include evidence as well as recommendations.

|       | Factors  | Rating<br>(S,N,U) | Evidence, / Comments,/ Recommendations |
|-------|--|-------------------|--|
| 1. Cu | rriculum Support   |                   |  |
| A.    | Supports teachers in design, implementation and evaluation of curriculum for all core subject areas.   |                   |  |
| В.    | Serves as a resource in identifying appropriate instructional materials to supplement core curriculum. |                   |  |
| C.    | Collaborates in subject level PLCs to design units around the curriculum.                              |                   |  |

| Factors  | Rating<br>(S,N,U) | Evidence, / Comments,/ Recommendations |
|--|-------------------|--|
| 2. Instructional Support   |                   |  |
| A. Supports teachers in organizing instruction, lesson designing, and instructional delivery                   |                   |  |
| B. Conducts classroom demonstration lessons  |                   |  |
| C. Provides differentiated instructional strategies and instructional materials for use in diverse classrooms. |                   |  |
| D. Provides teachers with opportunities to stay current with "BEST Practices" in instruction.                  |                   |  |
| 3. Assessment and Evaluation:  |                   |  |
| A. Collaborates with teachers to provide support in the analysis of data from assessment results.              |                   |  |
| B. Provides support in the development of assessments.   |                   |  |
| C. Provides multiple sources of data, including assessments, to promote the needs of the school.               |                   |  |
| 4. Professional Development:   |                   |  |
| A. Provides professional development opportunities that supports the sites initiatives.                        |                   |  |
| B. Collaborates in planning and promoting professional development activities.                                 |                   |  |

| C. Maintains professional      | competence through participation in            |  |  |
|--------------------------------|--|--|--|
| •                              | nt activities as provided by district, county, |  |  |
| state and other consulta       | ants.  |  |  |
| Evaluator's Summary Comme      | nts:   |  |  |
|                                |  |  |  |
|                                |  |  |  |
| Commendations:                 |  |  |  |
|                                |  |  |  |
|                                |  |  |  |
| Recommendations & Assistan     | re·  |  |  |
| The commendations of Assistant |  |  |  |
|                                |  |  |  |
| District Academic Coaches wh   | o receive 3 or more "Unsatisfactory" ratings w | vill he subject to placement to a K-12 class | groom per credential authorization in    |
|                                | argaining Agreement's Transfer and Reassign    |  | room per creaential authorization in     |
|                                |  |  |  |
| OVERALL PERFORMANC EVAL        | UATION   |  |  |
| ☐ Satisfactory/Meets expe      | ctations                                       |  |  |
| ☐ Needs Improvement            |  |  |  |
| □ Unsatisfactory practice t    | hat is not consistent with expectations        |  |  |
| Onsatisfactory practice t      | mat is not consistent with expectations        |  |  |
| PERMANENT TEACHERS:            | Recommended to continue as a Sit               | e Academic Coach/TSA                         |  |
|                                | Recommended to placement in a K                | -12 classroom                                |  |
| Evaluatee's Comments:          |  |  |  |
|                                |  |  |  |
|                                |  |  |  |
| •                              | by of the foregoing performance evaluation re  | port and have had an opportunity to disc     | uss it with my evaluating supervisor. My |
| signature does not constitute  | endorsement of this document.                  |  |  |
|                                |  |  |  |
| Employee signature             | Date   | Supervisor Signature                         | Date                                     |

Original: Evaluatee Copy: Evaluator Copy: Personnel File